

CHILD ACADEMIC SUCCESS

[IMPACT STATEMENT]

Children are served by a high-quality, neighborhood-serving, early learning to college educational pipeline that aligns with a comprehensive neighborhood improvement plan.

[OUTCOME]

High Quality:

Kendall-Whittier, Sequoyah and Rogers are performing in the top 10% of schools in the city.

Neighborhood-Serving:

The education pipeline is adequately serving students in the Kendall-Whittier neighborhood and the public schools are reflective of the changing demographic of the neighborhood.

Pipeline:

There exists a seamless early childhood to 12th grade pipeline that is retaining its students.

[GOAL]

- 🌿 Kendall-Whittier kids are Kindergarten ready.
- 🌿 The majority of students living in the Kendall-Whittier neighborhood are being retained within the education pipeline.

Kendall-Whittier, Sequoyah and Rogers...

are meeting their **3-year** school performance framework milestones and are on target.

will be in the **top 25%** of schools in reading, math and graduation rates.

are meeting their **3-year** goals in retention, culture/climate and are beginning to drive demand into the neighborhood.

[ACTION]

Growing Together is providing direct consultation support alongside Tulsa Public Schools district leadership to school leaders to inform the metrics and support the development of key strategies toward achieving milestones.

Growing together will work directly with Tulsa Public Schools administration and school leadership to continuously advance toward excellence and high performance through technical assistance, support from the community and identifying and mobilizing key resources.



[GOAL]

Kendall-Whittier, Sequoyah and Rogers are equipped and supported to recruit neighborhood families into all entry points of the pipeline.

[ACTION]

- 🌿 Survey of transfer in and out completed.
- 🌿 Successful marketing of schools for "Improved Enrollment".
- 🌿 Data is used to inform annual school-level goals.