



Community Leadership Institute

is a leadership development program dedicated to building a more caring, equitable community for our children by mobilizing our collective strengths as leaders.

COHORT 1:

Throughout 8 sessions, we will focus on providing different information and various perspectives related to education in the United States, as well as refining different skills necessary to engage as a community leader.

CLI is available to all parents and legal guardians of students enrolled at Kendall-Whittier and Sequoyah Elementary Schools who want to be involved in their children's education, and an active change-maker for the future of your community.

During this cohort experience, a project will be carried out where the participants will decide the theme and objective and will be provided with advice, various resources and connections to present said project.

Purpose, Outcome and Process

Purpose

CLI is a power building, leadership development program that invests in residents, parents, and community members to build collective strength and power, that equips them with the tools to take a "seat at the table" of power, to change the inequitable conditions that exist in their communities.

Outcomes

- Awareness of self: Identify the qualities of a leader in each person and refine them.
- Leading in community: building a community of support for themselves and their neighborhood.
- Advocacy: promote and identify the different ways to get involved in the decision-making process of their children's education and other matters of interest.

Process

CLI is a cohort style process where we will meet every two weeks on Saturdays (subject to change).

***Due to the COVID-19 pandemic, we are planning to meet via Zoom with aspirations to meet in person as current COVID-19 conditions improve and as it makes sense to our cohort.*

We will have the presence of different community leaders each session to inspire and create meaningful conversation with the participants. At the same time, we will talk about the topic and participate in an activity to engage the participants with what they are learning and refine one of the qualities they have as leaders. We will be measuring the outcomes by creating a survey about how they see themselves in the role of a leader before the sessions and again after the sessions.

Dates & Themes

February 13th: Introduction: Purpose & Identity of a Leader

February 20th: The Schools and the Education System in USA

March 6th: School & District Leadership & Understanding their Roles

March 20th: Engaging with Different Personalities

April 3rd: Assets & Treasures in KW: Schools, Housing, Movements, Create Sense of Belonging

April 17th: Project Ideas

May 1st: Project Workshop

May 15th: Project Presentation and Graduation Ceremony

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